

# Science: Grade 7 Advanced

UNIT/Weeks	Timeline/Topics	Essential Questions
3	<p><b><u>Structures and Properties of Matter</u></b></p> <ul style="list-style-type: none"> <li>• Atomic Structure</li> <li>• Molecular Structure</li> <li>• Properties of Matter</li> </ul>	<ul style="list-style-type: none"> <li>• How is it that everything is made of star dust?</li> </ul>
4	<p><b>Chemical Reactions</b></p> <ul style="list-style-type: none"> <li>• Chemical Reactions</li> <li>• Conservation of Matter</li> <li>• Subatomic Particles</li> <li>• Valence Electrons</li> </ul>	<ul style="list-style-type: none"> <li>• How do substances combine or change (react) to make new substances?</li> <li>• What happens to the atoms when you bake a cake?</li> <li>• How can a device that either releases or absorbs thermal energy by chemical processes be designed, constructed, tested, and modified?</li> </ul>
3	<p><b><u>Structure and Function</u></b></p> <ul style="list-style-type: none"> <li>• Cell Structure</li> <li>• Cell Function</li> <li>• Organelles</li> </ul>	<ul style="list-style-type: none"> <li>• How do we recognize life?</li> <li>• How do cells contribute to the functioning of an organism?</li> </ul>
3	<p><b><u>Body Systems</u></b></p> <ul style="list-style-type: none"> <li>• Body Systems</li> <li>• Sense Receptors</li> <li>• Neurotransmitters</li> </ul>	<ul style="list-style-type: none"> <li>• What are humans made of?</li> <li>• What is the evidence that a body is actually a system of interacting subsystems composed of groups of interacting cells?</li> <li>• How do organisms receive and respond to information from their environment?</li> </ul>
4	<ul style="list-style-type: none"> <li>• <b><u>Inheritance and Variation of Traits</u></b></li> <li>• Recycling</li> <li>• Fossil Fuel</li> <li>• Renewable Fuel</li> </ul>	<ul style="list-style-type: none"> <li>• Inheritance</li> <li>• Genes</li> <li>• Genetic Mutations</li> <li>• Variation of Traits</li> <li>• How does the biosphere affect other systems?</li> </ul>

4	<p><b><u>Common Ancestry</u></b></p> <ul style="list-style-type: none"> <li>• Evolutionary Relationships</li> <li>• Fossil Records</li> <li>• Homologous Structures</li> <li>• Embryological Structures</li> </ul>	<ul style="list-style-type: none"> <li>• How do we know when an organism (fossil) was alive?</li> <li>• How do we know that birds and dinosaurs are related?</li> </ul>
5	<p><b><u>Matter and Energy Flow in Organisms</u></b></p> <ul style="list-style-type: none"> <li>• Photosynthesis</li> <li>• Cellular Respiration</li> <li>• Anaerobic Respiration</li> <li>• Aerobic Respiration</li> </ul>	<ul style="list-style-type: none"> <li>• How do some organisms turn electromagnetic radiation into matter and energy?</li> <li>• What is the role of photosynthesis in the cycling of matter and flow of energy into and out of an organism?</li> <li>• How is food rearranged through chemical reactions to form new molecules that support growth and/or release energy as this matter moves through an organism?</li> </ul>
4	<p><b><u>Weather and Climate</u></b></p> <ul style="list-style-type: none"> <li>• Water Cycle</li> <li>• Air Masses</li> <li>• Atmospheric and Oceanic Circulations</li> </ul>	<ul style="list-style-type: none"> <li>• What factors interact and influence weather and climate?</li> </ul>
1	<p><b><u>GEF Water Quality</u></b></p> <ul style="list-style-type: none"> <li>• Water Quality</li> <li>• Environmental Impact</li> </ul>	<ul style="list-style-type: none"> <li>• How do systems achieve equilibrium?</li> <li>• What happens in a system when it is out of balance?</li> </ul>
1	<p><b><u>GEF Composting Garden</u></b></p> <ul style="list-style-type: none"> <li>• Environmental Impact on Plants as Living Organisms</li> </ul>	<ul style="list-style-type: none"> <li>• What role do humans have in helping living plant organisms achieve and maintain homeostasis in order to be sustainable?</li> <li>• What happens in a system when it is out of balance?</li> </ul>
4	<p><b><u>Forensics</u></b></p> <ul style="list-style-type: none"> <li>• Forensic Science</li> <li>• Contact Traces</li> <li>• Fingerprinting</li> <li>• Forensic Techniques</li> <li>• Using Science to Solve Crimes</li> </ul>	<ul style="list-style-type: none"> <li>• How does applying the Scientific Method advance the exploration of the world around us?</li> </ul>