



# Gloucester City Public Schools

## ***Mission Statement***

*The educational process of the Gloucester City Public School District is the embodiment of visionary leadership, involved community, and individual needs. It is characterized by a holistic approach, by technological innovation, and by the development of socially responsible citizens. All students in the Gloucester City School District will be able to demonstrate the skills as outlined in the New Jersey Core Curriculum Content Standards (Common Core State Standards). The students of the Gloucester City Schools will become contributing members of a changing economy and be prepared and committed to life long learning.*

Gloucester City School District School Board 2015-2016 Objectives



**18A:7G-2- Legislative findings**

The Legislature finds and declares that:

The Constitution of the State of New Jersey requires the Legislature to provide for the maintenance and support of a ***thorough and efficient system*** of free public schools and this legislative responsibility includes ensuring that students are educated in physical facilities that are safe, healthy, and conducive to learning.

All students in the Gloucester City School District will have the opportunity to have a thorough and efficient education by achieving through:

- Exemplary Instructional Programs and Best Practices
- Safe and Secure Schools
- A School Community involved in Meaningful Ways
- Effective and Efficient Management and Operations

**Program:** Refine and improve the instructional programs to address the individual needs of all students.

**Climate and Safety:** Refine and improve safety and security procedures in our district to enhance school climate.

**Community Engagement:** Engage community stakeholders to foster continued two-way communication and involvement.

**Management and Operations:** Refine and improve management practices and procedures to ensure the effective and efficient operation of the school district.

## Exemplary Instructional Programs and Best Practices



**Instructional Program Objective# 1:** Refine and improve instructional practice through a multi-year initiative to ingrain the use of Differentiated Instruction consistently across the school district. Instructional practices delivered by the Inclusion and the Content teachers, and assistance of the paraprofessional in the classroom settings will be a central focus for the 2015-2016 school year. The staff will use the I&RS process and procedure to support and strengthen students to have academic, social and health opportunities of success.

**Instructional Program Objective# 2:** The continuation of the implementation and the embedding of the McREL's Teachers, Principals and Supervisors Evaluation System as required by the New Jersey Department of Education .Specifically reviewing the SGO's and the SGP's. Reviewing and analyzing the 2014-2015 school year academic data to discover the areas of academic poverty that needs to be addressed.

**Instructional Program Objective# 3:** Implementation and the embedding of the technology throughout the entire CCSS Common Core State Standards where it is age appropriate and the students have the cognitive ability. Implementation of the technology associated with the Partnership for Assessment of Readiness of College and Careers (PARCC). To review the possibilities of how to embed STEM programs across the school district.

Gloucester City School District School Board 2015-2016 Objectives

**Instructional Program Objective# 4:** Implementation of the Link It program. Research Based and data driven decision-making. Implement the reviewing of assessments and implement interventions and practices which promote success for all students at their ability levels. Review of Assessments and Student Data Analysis from staff made assessment and also state assessments. Also a review of the teachers benchmark assessments, SGO's and the State of New Jersey Assessments

**Instructional Program Objective# 5:** Implement and embed Curriculum & Instructional Best Practices such as (Penn Literacy Model) Enhance and increase reading and writing across the entire CCSS Common Core State Standards. Updating the CCSS Common Core State Standards and review best teaching and learning practices associated with student academic achievement.

**Instructional Program Objective# 6:** Work with the School Development Authority (SDA) to do the planning and development of the new Middle School building for grade 4-8.

**Instructional Program Objective#7:** Infusing in the 3rd grade the development of an academic house vision with teaming and semi-departmentalization of academics.

**Instructional Program Objective# 8:** The framing of the Middle School concept in the grades 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> such as concepts of teaming and advisory. Having staff attend and belong to the National and State Associations for Middle Level Education

**Instructional Program Objective# 9:** The embedding of the alternative school in the Gloucester City Jr. and Sr. High School.

**Instructional Program Objective# 10:** The administrative staff will continue the academic symposium to highlight the academic advances that are going on inside the school district.

**Instructional Program Objective# 11:** The school district will implement a system of Google Documents to allow students to have the ability to use the cloud to store academic documents. The Google Document will support electronic portfolios for students, teachers and administrators.

**Instructional Program Objective# 12:** The school district will investigate a system of Google Play to promote have an Innovative period to have the students do things with Play, Passion and Purpose. To allow students to have the ability develop creativity skills, new ideas, academic games and inventions

**Instructional Program Objective# 13:** The school district will investigate a system of SMART Phone uses in the classroom to promote quality learning and develop School Policy to support that system.

## Climate and Safety



**Climate and Safety Objective# 1:** Foster a culture of respect in our school and community by implementing the programs in Character and Mediation.

- ✓ Rotary –Interact Club
- ✓ Rachael
- ✓ Lions-Leo Club
- ✓ Students Council Leadership
- ✓ Business Leader

**Climate and Safety Objective# 2:** Foster a culture of respect in our school by implementation of the New Jersey training and programs for bullying awareness for the students, parents and staff project. Fully maintain the HIB regulation which are mandated by the State of New Jersey Department of Education

**Climate and Safety Objective# 3:** Review the student data for discipline referrals and make interventions when necessary.

**Climate and Safety Objective# 4:** Refine and improve the HIB, I&RS, 504 and IEP process.

**Climate and Safety Objective# 5:** Work to having the Security in Gloucester City School District updated in partnership with the Gloucester City Police and Fire Departments. Review and update emergency lockdown and fire practices.

**Climate and Safety Objective# 6:** Review and update Policies and Procedures associated with the State of New Jersey and the Federal Government mandates.

Gloucester City School District School Board 2015-2016 Objectives

**Climate and Safety Objective# 7:** Review student's data system.

**Climate and Safety Objective# 8:** Develop and implement a new busing pattern for the Cold Springs School.

**Climate and Safety Objective# 9:** Develop and implement a new school store in the C-Wing area that will allow for increase activities and student sales.

**Climate and Safety Objective# 10:** Develop and implement a proactive approach to dealing with the issues of drugs and alcohol in the school district. A committee will be formed using the SRO, Guidance, SAC and school nurses to develop and embedded plans to help students in the school district. The committee will also review the current methods of dealing with mental health issues in the school district. The district will provide a link on the district home page with information for parents on health and wellness information.

## Community Engagement



**Community Engagement Objective #1:** Expand community and school participation. The Rotary (Interact) & Leo Youth group, continued interaction with the Generational group, Student Government day and promoting community service.

- ✓ Meet with Mayor and Council
- ✓ Meet with local church groups
- ✓ Meet with local organizations

**Community Engagement Objective #2:** Increase the public awareness of the students and staff successes. Continue to implement a plan for promoting the positive aspects of the school district and the students. **Implementation of the “95 to 5 Rule”** 95% of the students do good things and 5% of the students do disruptive issues. The students who do 95% of the good things should get 95% of the attention.

**Community Engagement Objective #3:** Improve communication capabilities. Use of the Gloucester City News, Connect Ed, School Web Page, television studio and Channel 19 to keep the community aware and updated .

**Community Engagement Objective #4:** Communicate school district performances and accomplishments.

**Community Engagement Objective #5:** Increase the community involvement at the PTO and Board of Education meetings.

Gloucester City School District School Board 2015-2016 Objectives

## Management and Operations



**Management and Operations Objective #1:** Educate the public on the budget process and strive for continued support. The Financial Committee Board of Education will meet for additional meetings to review and understanding the budget development, maintaining and implementation. The board will have additional Financial Workshops during the school year held by the Business Administrator to give the Board of Education a boarder understand of the financial health of the school district and operations.

**Management and Operations Objective #2:** Development of Construction plan for the new middle school.

- ✓ Staffing
- ✓ Materials
- ✓ Traffic Patterns

**Management and Operations Objective #3:** Continue to work with the municipal government and surrounding school districts to look for opportunities for shared services. Attend all necessary local, counties or State of New Jersey required meetings

**Management and Operations Objective #4:** To have a Board of Education Retreat for the 2015-2016 school year.

**Management and Operations Objective #5:** Review teachers and district contracts.

**Management and Operations Objective #6:** Review New Jersey's Education News Reports which are posted by the New Jersey School Boards Association



Gloucester City School District School Board 2015-2016 Objectives

**Management and Operations Objective #7:** Review New Jersey's Education and Federal Grants.

**Management and Operations Objective #8:** The school district will start the planning stages of the transition to a Middle School Model and a stand-alone High School

Gloucester City School District School Board 2015-2016 Objectives

**NJQSAC REVIEW**

**Quality Single Accountability Continuum (QSAC)**

Obligations regarding the New Jersey Quality Single Accountability Continuum (NJQSAC) pursuant to N.J.S.A. 18A:7A and N.J.A.C. 6A:30 and to provide the necessary documents that districts need to complete and submit to the NJ Department of Education (NJDOE):

- Annually, all districts are required to complete the NJQSAC Statement of Assurance (SOA).
- Annually, all districts are required to conduct facilities reviews in each of the district's school building, using a facilities checklist provided by the NJDOE.
- Once every three years, districts are required to undergo a full NJQSAC evaluation and must complete the District Performance Review (DPR)

The SOA and DPR Excel file documents, instructions for their completion are available at the NJQSAC website, in the section labeled School Year 2013-14 at:

[www.state.nj.us/education/genfo/qsac](http://www.state.nj.us/education/genfo/qsac)

The "Annual Facilities Checklist: Health and Safety Evaluation of School Buildings" and instructions for checklist completion will be available at the NJQSAC website, beginning on August 1.

Districts are required to maintain the completed checklists and make them available during NJQSAC monitoring. The SOA and DPR must be submitted electronically through NJ Homeroom.

Districts will not be able to submit these documents until the transmission memo is issued. The district superintendent is required to convene a committee to assist in completing the DPR; specifics about committee composition and responsibilities are listed in N.J.A.C. 6A:30-3.1(b)-(e). It is recommended that the committee be identified as soon as possible so that work can begin on the DPR in September. There is no committee requirement for the SOA.

The completed SOA and DPR documents must be presented at a board of education meeting; the board must adopt a resolution affirming the information in both documents, pursuant to N.J.A.C. 6A:30-3.1(e). The results of the DPR must be posted on the district's website at least five working days prior to the meeting date at which the DPR will be presented. Although there is no similar requirement to post the SOA, it is recommended that the district post it, along with the DPR, for the year in which the district will undergo a full QSAC review.

**NJQSAC REVIEW Finance Objective #1:** Review of fiscal records/documentation.

**NJQSAC REVIEW District Operations Objective #2:** Review of district operations, including district policies and procedures.

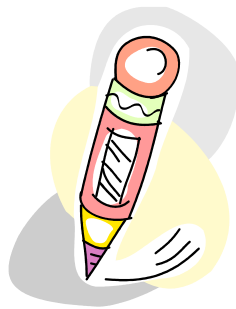
Gloucester City School District School Board 2015-2016 Objectives

**NJQSAC REVIEW Personnel Objective #3:** Review of personnel records and procedures governing personnel

**NJQSAC REVIEW Governance Objective #4:** Review of governance including policies and Board involvement

**NJQSAC REVIEW Curriculum Objective #5:** Review of curriculum alignment, implementation, student achievement efforts, and data analysis.

Gloucester City School District School Board 2015-2016 Objectives



Comments/Notes