

# ELA: Yearbook II

Marking Period Course	Timeline/Topics	Essential Questions
6	<p><b><u>Unit I: Basic Skills- Terms, Technology, Theme</u></b></p> <ul style="list-style-type: none"> <li>• Yearbook Terms Review</li> <li>• Theme Consistency/Building</li> <li>• Technology/Yearbook online skills</li> <li>• Teambuilding Activities</li> </ul>	<ul style="list-style-type: none"> <li>• How can applying skills and terms build a quality yearbook?</li> <li>• How does a yearbook theme reflect our school and our community?</li> <li>• How do your daily yearbook, social, and technology skills apply to the work field or outside of the classroom?</li> </ul>
8	<p><b><u>Unit II: Page Consistency- Design and Written Components</u></b></p> <ul style="list-style-type: none"> <li>• Page Design</li> <li>• Photography</li> <li>• Writing Skills</li> <li>• Task Completion</li> <li>• Teamwork</li> </ul>	<ul style="list-style-type: none"> <li>• How can design and photography play a role in representing the yearbook theme and school?</li> <li>• How does teamwork play a part in accomplishing a common goal? How is this used in society?</li> <li>• How can a written message or photograph reflect an emotion or an event?</li> </ul>
6	<p><b><u>Unit III: Legal Issues and Coverage</u></b></p> <ul style="list-style-type: none"> <li>• Legal Issues</li> <li>• Coverage</li> <li>• Sports Pages</li> <li>• Teambuilding Activities</li> </ul>	<ul style="list-style-type: none"> <li>• How can studying legal issues and terms apply to the work field?</li> <li>• How can studying legal issues and terms reflect how we run as a society?</li> <li>• How can sports pages invoke any emotional factor that could be tied to our town or school?</li> </ul>
8	<p><b><u>Unit IV: Deadlines and Peer Editing</u></b></p> <ul style="list-style-type: none"> <li>• Deadlines</li> <li>• Peer Editing</li> <li>• Responsibility for Pages/Materials</li> <li>• Teambuilding Activities</li> </ul>	<ul style="list-style-type: none"> <li>• How is working under a deadline teach work field skills?</li> <li>• How do deadlines create efficient, organized workers?</li> <li>• How can we as a staff develop the appropriate method to work under pressure?</li> <li>• How does working under a deadline or producing a product increase responsibility.</li> </ul>

8	<p><b><u>Unit V: Formatting Pages, Senior Section, Senior Ads</u></b></p> <ul style="list-style-type: none"><li>• Senior Ads</li><li>• Index</li><li>• Teambuilding Activities</li><li>• Senior Pages</li></ul>	<ul style="list-style-type: none"><li>• How does the creation and process of senior ads develop responsibility?</li><li>• How does the creation of an index create an organized, efficient worker?</li><li>• How does the creation of senior pages help reflect the senior class and the society in which they live?</li></ul>
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