

Gloucester City Public Schools
Mary Ethel Costello School Professional Development

District Name	School Name	Principal Name	Plan Begin/End Dates
Gloucester City	Mary Ethel Costello School	William O'Kane	July 1, 2015 to June 30, 2016

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Differentiated Instruction Build the capacity of all teachers to differentiate instruction in their classrooms to meet the needs of all learners.	4-6	<ul style="list-style-type: none"> ➤ Teacher survey (administered March 2015) indicates a need for additional professional development in the area of differentiated instruction (38%). ➤ Teachers and school leaders have raised concerns regarding differentiated instruction/small group instruction during grade level meetings. ➤ Analysis of the types of interventions put in place in student action plans developed by the I & RS committee indicate a need for professional development in this area. ➤ School leaders and special education services have identified a need of differentiated instruction for students with learning disabilities such as dyslexia.
2	State Assessments Support teachers in increasing the level of rigor in English Language Arts, particularly informational texts, and Math tasks in order to prepare for state assessments.	4-6	<ul style="list-style-type: none"> ➤ Teacher survey (administered March 2015) indicates a desire to increase their knowledge of the English Language Arts tasks associated with PARCC (30%), increase their knowledge of the mathematics tasks associated with PARCC (28%), increase their knowledge of teaching informational text (44%) ➤ Teachers have requested more professional development in this area during component and grade level meetings.
3	Common Core State Standards and 21st Century Standards Assist teachers in understanding the increased rigor of the Common Core State Standards and 21 st Century Standards and how they will be assessed on state assessments.	4-6	<ul style="list-style-type: none"> ➤ Teacher survey (administered March 2015) indicates a desire for future professional development to focus on the Common Core State Standards (35%) and 21st Century Standards (26%) ➤ The district and school have identified the need for professional development in the increased rigor required by the Common Core State Standards and in changing assessments required by the state.
4	Integrating Student Use of Technology Build the capacity of all teachers to regularly infuse the use of technology by students in their lessons.	4-6	<p>Teacher survey (administered March 2015) indicates a desire for future professional development on integrating students' use of technology (56%), Google Classroom (53%), and SmartBoards (29%). Teachers have requested more professional development in this area during component and grade level meetings.</p> <p>School and district leaders realize the importance of students using technology as a vehicle to learning and have made a commitment to support teachers in this endeavor.</p>

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<p>Differentiated Instruction</p> <ul style="list-style-type: none"> ➤ Teachers will receive professional development regarding differentiated instruction. ➤ Engaged Instruction and PLN will provide training in differentiated instruction strategies that will assist the teacher in meeting the needs of all students. ➤ Teachers will receive professional development strategies that meet the needs of students with dyslexia. 	<ul style="list-style-type: none"> ➤ Coaches will assist teachers with data analysis of assessments to group students for small group instruction. ➤ Collaborative meetings by grade level and subject areas to discuss effective small group instruction activities. ➤ Coaches will continue to support the teachers in the practice of small group instruction through modeling.
2	<p>State Assessments</p> <ul style="list-style-type: none"> ➤ Teachers will meet on a monthly basis to review portions of the state assessments and how it can be applied to their teaching. ➤ Teachers will continue to receive professional development regarding the tasks required in ELA and mathematics on the state assessments and embedding preparation into their lessons. ➤ Teachers will receive professional development regarding data analysis to inform their instruction of English language arts/literacy and mathematics. 	<ul style="list-style-type: none"> ➤ Collaboration during monthly meetings to infuse state like assessment questions into their lessons. ➤ Teachers will reflect on the needs of their learners and make appropriate adjustments in questioning strategies.
3	<p>Common Core State Standards and 21st Century Standards</p> <ul style="list-style-type: none"> ➤ Teachers will continue to receive training regarding the Common Core State Standards in ELA and mathematics. ➤ Teachers will be trained in 21st Century Standards in each content area. ➤ Teachers will participate in a series of presentations and activities to increase awareness and understanding of the Common Core State Standards and 21st Century Standards. ➤ Coaches will model activities and lessons that incorporate these standards. 	<ul style="list-style-type: none"> ➤ Teachers will collaborate during grade level and subject meetings to infuse Common Core and 21st Century Standards into lesson plans and classroom activities. ➤ Coaches will assist teachers with creating lessons that incorporate these standards. ➤ Teachers will reflect on the needs of their learners and make appropriate adjustments in higher order thinking strategies to increase rigor.
4	<p>Integrating Student use of Technology</p> <ul style="list-style-type: none"> ➤ Teachers will be trained in student use of technology in each content area. ➤ Teachers will participate in a series of presentations and activities to increase student use of technology. ➤ Coaches will model activities and lessons that incorporate student use of technology. 	<ul style="list-style-type: none"> ➤ Coaches will assist teachers with student use of technology. ➤ Collaborative meetings by grade levels and or content area to discuss effective student use of technology. ➤ Technology department will assist teachers with student use of technology.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<p>Differentiated Instruction</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Penn Literacy Network ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ ETTC, Sewell ➤ NJ Department of Education List of Providers
2	<p>State Assessments</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Weekly grade level meetings (PLC's) ➤ Common planning time ➤ Coaching ➤ Standards Solution ➤ Engaged Instruction ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ ETTC, Sewell ➤ NJ Department of Education List of Providers
3	<p>Common Core State Standards and 21st Century Standards</p> <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Penn Literacy Network ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ ETTC, Sewell ➤ NJ Department of Education List of Providers
4	<p>Integrating Student use of Technology</p> <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ Class Link ➤ LinkIt ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ ETTC, Sewell ➤ NJ Department of Education List of Providers

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		
4		
5		
6		

Signature:

Principal Signature

Date