

Gloucester City Public School
Gloucester City Junior Senior High School Professional Development

District Name	School Name	Principal Name	Plan Begin/End Dates
Gloucester City	Gloucester City Junior Senior High School	Sean Gorman	July 1, 2015 to June 30, 2016

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	<p>Common Core State Standards, 21st Century Standards, and Global Awareness Build capacity of all teachers to expand their knowledge of the 21st Century Standards, Global Awareness and Common Core State Standards and apply them to lessons and assessments.</p>	7-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered March 2015) indicates a need for professional development regarding the following standards: 21st Century Standards (57%), Global Awareness (36%), and Common Core (34%) ➤ In addition, teachers indicate a desire to improving alignment of instruction and assessment to standards.
2	<p>Differentiated Instruction Build the capacity of all teachers to differentiate instruction in their classrooms to meet the needs of all learners.</p>	7-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered March 2015) indicates a need for additional professional development in the area of differentiated instruction (34%) ➤ Teachers and school leaders have raised concerns regarding differentiated instruction during department meetings ➤ Analysis of the types of interventions put in place in student action plans developed by the I & RS committee and the Child Study Team indicate a need for professional development in differentiated instruction
3	<p>State Assessments Support teachers in increasing the level of rigor in English Language Arts and Math tasks in order to prepare for state assessments.</p>	7-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered March 2015) indicates a desire to increase their knowledge of the PARCC state assessment (55% of 7th and 8th grade teachers)
4	<p>Integrating Student use of Technology Build the capacity of all teachers to integrate student use of technology in their classrooms to meet the needs of all learners.</p>	7-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered March 2015) indicates a need for additional professional development in student use of technology (56%), Google Classroom (59%), and Google Docs (55%) ➤ Teachers and school leaders have raised concerns regarding student use of technology during department meetings

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<p>Common Core State Standards, 21st Century Standards, and Global Awareness</p> <ul style="list-style-type: none"> ➤ Teachers will continue to receive training regarding the Common Core State Standards in ELA and mathematics. ➤ Teachers will be trained in 21st Century Standards and Global Awareness in each content area. ➤ Teachers will participate in a series of presentations and activities to increase awareness and understanding of the Common Core State Standards and 21st Century Standards ➤ Coaches will model activities and lessons that incorporate these standards. 	<ul style="list-style-type: none"> ➤ Teachers will collaborate during department meetings to infuse Common Core and 21st Century Standards into lesson plans and classroom activities. ➤ Coaches will assist teachers with creating lessons that incorporate these standards.
2	<p>Differentiated Instruction</p> <ul style="list-style-type: none"> ➤ Teachers will receive professional development regarding differentiated instruction. ➤ Engaged Instruction and PLN will provide training in differentiated instruction strategies that will assist the teacher in meeting the needs of all students. 	<ul style="list-style-type: none"> ➤ Coaches will assist teachers with data analysis of assessments to better identify how to meet the needs of all students. ➤ Collaborative meetings by grade levels and or content area to discuss effective differentiation of instruction and small group instruction activities. ➤ Coaches will continue to support the teachers in the practice of differentiation in their classes through modeling.
3	<p>State Assessments</p> <ul style="list-style-type: none"> ➤ Departments will meet on a monthly basis with staff to review portions of the state assessments and how it can be applied to their teaching. ➤ Teachers will continue to receive professional development regarding the state assessments and embedding preparation into their lessons. ➤ Teachers will receive professional development regarding data analysis to inform their instruction of English language arts/literacy and mathematics. 	<ul style="list-style-type: none"> ➤ Collaboration during monthly meetings to infuse state like assessment questions into their lessons. ➤ Teachers will reflect on the needs of their learners and make appropriate adjustments in questioning strategies.
4	<p>Integrating Student use of Technology</p> <ul style="list-style-type: none"> ➤ Teachers will be trained in student use of technology in each content area. ➤ Teachers will participate in a series of presentations and activities to increase student use of technology ➤ Coaches will model activities and lessons that incorporate student use of technology. 	<ul style="list-style-type: none"> ➤ Coaches will assist teachers with student use of technology. ➤ Collaborative meetings by grade levels and or content area to discuss effective student use of technology. ➤ Technology department will assist teachers with student use of technology.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<p>Common Core State Standards, 21st Century Standards and Global Awareness</p> <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Penn Literacy Network ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ ETTC, Sewell ➤ NJ Department of Education List of Providers
2	<p>Differentiated Instruction</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Penn Literacy Network ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ ETTC, Sewell ➤ NJ Department of Education List of Providers
3	<p>State Assessments</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Standards Solution ➤ Engaged Instruction ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ ETTC, Sewell ➤ NJ Department of Education List of Providers
4	<p>Integrating Student use of Technology</p> <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ Class Link ➤ LinkIt ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ ETTC, Sewell ➤ NJ Department of Education List of Providers

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		
4		

Signature:

_____ **Principal Signature**

_____ **Date**