

GLOUCESTER CITY SCHOOL DISTRICT

Instructional Coach Evaluation Rubric 2017-2018

Name:
Date:
School:
Focus:

Evaluator:
Title:
Pre-Conf
Post-Conf

Standard I: Instructional Coaches Demonstrate Leadership

A. Instructional Coaches demonstrate leadership in AchieveNJ to improve student achievement.			
DEVELOPING	PROFICIENT	ACCOMPLISHED	DISTINGUISHED
<input type="checkbox"/> Creates two AchieveNJ Student Growth Objectives.	<input type="checkbox"/> ... and Collaborates with district personnel on AchieveNJ Student Growth Objectives.	<input type="checkbox"/> ... and Assumes a leadership role in implementing AchieveNJ Student Growth Objectives throughout the district.	<input type="checkbox"/> ... and Reflects upon the success of the AchieveNJ Student Growth Objectives and provides appropriate professional development.
<input type="checkbox"/> Collaborates with district personnel on implementing Marzano's instructional strategies.	<input type="checkbox"/> ... and Assumes a leadership role in implementing Marzano's instructional strategies in their <u>building</u> .	<input type="checkbox"/> ... and Assumes a leadership role in implementing Marzano's instructional strategies throughout the <u>district</u> .	<input type="checkbox"/> ... and Reflects upon the success of the instructional strategies and provides appropriate professional development to <u>district</u> personnel.

B. Instructional Coaches demonstrate leadership in the school.			
DEVELOPING	PROFICIENT	ACCOMPLISHED	DISTINGUISHED
<input type="checkbox"/> Collaborates with school personnel regarding data analysis.	<input type="checkbox"/> ... and Assists teachers with <u>analyzing classroom data to inform instruction.</u>	<input type="checkbox"/> ... and Assumes a leadership role in analyzing <u>school-wide data to identify patterns of academic strength and weakness.</u>	<input type="checkbox"/> ... and Reflects upon the success of data analysis and <u>assists in identifying patterns of academic strength and weakness across the district.</u> Makes recommendations regarding curricula and instructional strategies.
<input type="checkbox"/> Participates in professional learning community.	<input type="checkbox"/> ... and Assumes a leadership role in professional learning community.	<input type="checkbox"/> ... and Collaborates with colleagues to improve the quality of learning in the <u>school and district.</u>	<input type="checkbox"/> ... and Reflects upon the quality of learning in the <u>district.</u>
C. Instructional Coaches demonstrate high ethical standards.			
DEVELOPING	PROFICIENT	ACCOMPLISHED	DISTINGUISHED
<input type="checkbox"/> Demonstrates ethical behavior.	<input type="checkbox"/> ... and Knows and upholds ethical principles.	<input type="checkbox"/> ... and Models ethical behavior and encourages others to do the same.	<input type="checkbox"/> ... and Constantly strives to maintain and improve positive, ethical, and professional relationships.

Comments:

