

Gloucester City Public School
Gloucester City Junior Senior High School Professional Development

District Name	School Name	Principal Name	Plan Begin/End Dates
Gloucester City	Gloucester City Junior Senior High School	Sean Gorman	July 1, 2016 to June 30, 2017

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Common Core State Standards, NJCCCS, Next Generation Science Standards and Global Awareness Build capacity of all teachers in understanding the increased rigor of the state standards and their impact on lessons, curriculum and state assessments.	7-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2016) indicates a need for professional development regarding the following standards: Global Awareness (52.73%), NJ Core Curriculum Content Standards (49.09%), Common Core State Standards (41.82%), and Next Generation Science Standards (100% of science teachers). ➤ The district and school have identified the need for professional development with the increased rigor required by the state standards and their impact on assessments.
2	Differentiated Instruction Build the capacity of all teachers to differentiate instruction and engage all students in their classrooms to meet the needs of all learners.	7-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2016) indicates a need for additional professional development in the area of student engagement (58.2%) and differentiated instruction (36.36%). ➤ Teachers and school leaders have raised concerns regarding student engagement during department meetings. ➤ Analysis of the types of interventions put in place in student action plans developed by the I & RS committee and the Child Study Team indicate a need for professional development in differentiated instruction and student engagement.
3	Data and Assessments Support teachers in creating rigorous assessments, analyzing assessment results, modifying instruction to meet student needs and reassessing to monitor growth.	7-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2016) indicates a desire to increase their knowledge of the PARCC state assessments in English (34.55%) and Math (18.18%), as well as overall knowledge of creating PARCC like assessments (32.73%). ➤ Teacher survey (administered April 2016) indicates a desire to increase their knowledge of analyzing student data from local and state assessments (38.18%) and to increase their knowledge of LinkIt (30%).
4	Integrating Student use of Technology Build the capacity of all teachers to integrate student use of technology in their classrooms to meet the needs of all learners.	7-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2016) indicates a need for additional professional development in student use of technology (50.91%) with Google Classroom (76.36%) and Google Docs (65.45%). ➤ Teachers and school leaders have raised concerns regarding student use of technology during department meetings.

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<p>Common Core State Standards, NJCCCS, Next Generation Science Standards and Global Awareness</p> <ul style="list-style-type: none"> ➤ Standards Solution and Engaged Instruction will provide training on the state standards in English language arts/literacy, mathematics and science. ➤ Standards Solution and Engaged Instruction will provide training in global awareness for each content area. <p>Coaches will model activities and lessons that incorporate these standards.</p>	<ul style="list-style-type: none"> ➤ Collaborative meetings by grade level and/or content area to review standards based activities, lessons, and curriculum. ➤ Collaborative meetings by grade level and/or content area to share activities that promote global awareness. ➤ Coaches will assist teachers with creating activities and lessons that incorporate these standards.
2	<p>Differentiated Instruction</p> <ul style="list-style-type: none"> ➤ Engaged Instruction, PLN and Standards Solution will provide training in differentiated instruction and student engagement strategies that assist teachers in meeting the needs of all students. <p>Teachers will participate in professional development that focuses on students with dyslexia.</p>	<ul style="list-style-type: none"> ➤ Coaches will assist teachers with data analysis of assessments to better identify how to meet the needs of all students. ➤ Collaborative meetings by grade levels and or content area to discuss effective student engagement strategies as well as small group and differentiated instruction activities. ➤ Coaches will continue to support the teachers in the practice of student engagement and differentiation in their classes through modeling.
3	<p>Data and Assessments</p> <ul style="list-style-type: none"> ➤ LinkIt, Engaged Instruction and Standards Solution will provide training on creating rigorous assessments, analyzing assessment results, modifying instruction to meet student needs and reassessing to monitor growth. ➤ Engaged Instruction and Standards Solution will provide professional development regarding the state assessments and embedding preparation into lessons for English language arts/literacy and mathematics. 	<ul style="list-style-type: none"> ➤ Collaboration during monthly meetings to infuse state like assessment questions into their lessons. ➤ Teachers will reflect on the needs of their learners and make appropriate adjustments in questioning strategies.
4	<p>Integrating Student use of Technology</p> <ul style="list-style-type: none"> ➤ Teachers will participate in training to support student use of technology in each content area. ➤ Teachers will participate in a series of presentations and activities to increase student use of technology ➤ Coaches will model activities and lessons that incorporate student use of technology. 	<ul style="list-style-type: none"> ➤ Coaches will assist teachers with student use of technology. ➤ Collaborative meetings by grade levels and or content area to discuss effective student use of technology. ➤ Technology department will assist teachers with student use of technology.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<p>Common Core State Standards, NJCCCS, Next Generation Science Standards and Global Awareness</p> <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Penn Literacy Network ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ NJ Department of Education List of Providers
2	<p>Differentiated Instruction</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Penn Literacy Network ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ NJ Department of Education List of Providers
3	<p>Data and Assessments</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Standards Solution ➤ Engaged Instruction ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ NJ Department of Education List of Providers
4	<p>Integrating Student use of Technology</p> <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ Class Link ➤ LinkIt ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ NJ Department of Education List of Providers

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		
4		

Signature:

_____ **Principal Signature**

_____ **Date**