

**Gloucester City School District
Gloucester City High School
Professional Development Plan**

District Name	School Name	Principal Name	Plan Begin/End Dates
Gloucester City School District	Gloucester City High School	Sean Gorman	July 1, 2017 to June 30, 2018

1: Professional Learning Goals

N o.	Goal	Identified Group	Rationale/Sources of Evidence
1	New Jersey Student Learning Standards (NJSL) and Global Awareness Build capacity of all teachers in understanding the increased rigor of the state standards and their impact on lessons, curriculum and state	9-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2017) indicates a need for professional development regarding the English Language Arts/Literacy standards (25.49%), reading and writing across the curriculum (30.51%), and Global Awareness (25.42%). ➤ The district and school have identified the need for professional development with the increased rigor required by the state standards and their impact on assessments.
2	Differentiated Instruction Build the capacity of all teachers to differentiate instruction and engage all students in their classrooms to meet the needs of all learners.	9-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2017) indicates a need for additional professional development in the area of student engagement (57.63%) and differentiated instruction (37.29%). ➤ Teachers and school leaders have raised concerns regarding student engagement during department meetings. ➤ Analysis of the types of interventions put in place in student action plans developed by the I & RS committee and the Child Study Team indicate a need for professional development in differentiated instruction and student engagement.
3	Data Analysis and Assessments Support teachers in creating rigorous assessments, analyzing assessment results, modifying instruction to meet student needs and reassessing	9-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2017) indicates a desire to increase their overall knowledge of creating PARCC like assessments (18.64%) and common assessments (28.81%). ➤ Teacher survey (administered April 2017) indicates a desire to increase their knowledge of analyzing student data from local and state assessments (33.90%) and to increase their knowledge of LinkIt! (34.48%).
4	Integrating Student use of Technology Build the capacity of all teachers to integrate student use of technology in their classrooms to meet the needs of all learners.	9-12	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2017) indicates a need for additional professional development in student use of technology with Google Classroom (75.86%) and Google Docs (62.07%) and Newsela (37.25). ➤ Teacher survey (administered April 2017) indicates a need for teachers to work in subject areas (70.49%) and small groups (65.57%) working with technological needs of specific departments. ➤ Teachers and school leaders have raised concerns regarding student use of technology during department meetings.

5	STEM Support teachers in increasing their level of awareness of science, technology, engineering and mathematics activities in order to improve the rigor of instruction to meet the New Jersey Student Learning Standards (NJSLs).	9-12	➤ Teacher survey (administered April 2017) indicates a desire for professional development STEM (33.33%), Mathematics assessments (13.73%) and Science standards (11.76%).
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2: Professional Learning Activities

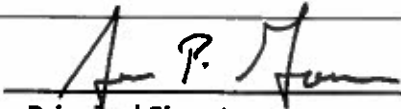
PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	New Jersey Student Learning Standards (NJSLs) and Global Awareness ➤ Standards Solution and Engaged Instruction will provide training on the state standards in English Language Arts/Literacy. ➤ Standards Solution and Engaged Instruction will provide training in reading and writing across the curriculum and global awareness. ➤ Coaches/teachers will model activities and lessons that incorporate these standards and strategies.	➤ Collaborative meetings by grade level and/or content area to review standards based activities, lessons, and curriculum. ➤ Collaborative meetings by grade level and/or content area to share activities that promote reading and writing across the curriculum and global awareness. ➤ Coaches will assist teachers with creating activities and lessons that incorporate these standards.
2	Differentiated Instruction ➤ Engaged Instruction, Penn Literacy Network (PLN) and Standards Solution will provide training in differentiated instruction and student engagement strategies that assist teachers in meeting the needs of all students.	➤ Coaches will assist teachers with data analysis of assessments to better identify how to meet the needs of all students. ➤ Collaborative meetings by grade levels and/or content area to discuss effective student engagement strategies as well as small group and differentiated instruction activities. ➤ Coaches will continue to support the teachers in the practice of student engagement and differentiation in their classes through modeling.
3	Data Analysis and Assessments ➤ LinkIt!, Engaged Instruction and Standards Solution will provide training on creating rigorous assessments, analyzing assessment results, modifying instruction to meet student needs and reassessing to monitor growth.	➤ Collaboration during monthly meetings to infuse PARCC like assessment questions into their lessons and create common assessments. ➤ Teachers will reflect on the needs of their learners and make appropriate adjustments in questioning strategies.
4	Integrating Student use of Technology ➤ Teachers will participate in training to support student use of technology in each content area. ➤ Coaches/teachers will model activities and lessons that incorporate student use of technology including Google Classroom, Google Docs, and Newsela.	➤ Coaches will assist teachers with student use of technology. ➤ Collaborative meetings by grade levels and/or content area to discuss effective student use of technology. ➤ Technology department will assist teachers with student use of technology.
5	STEM ➤ Project Lead the Way teachers will provide training in STEM to assist teachers in meeting the needs of all students and the NJSLs.	➤ Collaborative meetings by grade levels and/or content area to discuss effective strategies and activities that support STEM instruction. ➤ Coaches will continue to support the teachers in the practice of meeting the needs of all their students in STEM through co-teaching and modeling.

	<ul style="list-style-type: none"> ➤ Teachers will receive professional development regarding incorporating STEM activities across the curriculum. 	
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3: Essential Resources		
PL Goal No.	Resources	Other Implementation Considerations
1	New Jersey Student Learning Standards (NJSLS) and Global Awareness <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ PLN ➤ Additional in-house professional development 	Possible additional outside professional resources include <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ College of Professional and Continuing Education, Rowan University ➤ LinkIt! ➤ NJ Department of Education List of Providers ➤ OnCourse
2	Differentiated Instruction <ul style="list-style-type: none"> ➤ LinkIt! ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ PLN ➤ Additional in-house professional development opportunities 	Possible additional outside professional resources include <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ OnCourse ➤ College of Professional and Continuing Education, Rowan University ➤ NJ Department of Education List of Providers
3	Data Analysis and Assessments <ul style="list-style-type: none"> ➤ LinkIt! ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Standards Solution ➤ Engaged Instruction ➤ Additional in-house professional development 	Possible additional outside professional resources include <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ OnCourse ➤ College of Professional and Continuing Education, Rowan University ➤ NJ Department of Education List of Providers
4	Integrating Student use of Technology <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ LinkIt! ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations 	Possible additional outside professional resources include <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ OnCourse ➤ College of Professional and Continuing Education, Rowan University ➤ NJ Department of Education List of Providers

5	STEM <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Additional in-house professional development opportunities 	Possible additional outside professional resources include <ul style="list-style-type: none"> ➤ LinkIt! ➤ Camden County Curriculum Consortium ➤ OnCourse ➤ College of Professional and Continuing Education, Rowan University ➤ NJ Department of Education List of Providers
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4: Progress Summary		
PL Go al No.	Notes on Plan Implementation	Notes on Goal Attainment
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Signature: 
Principal Signature

May 9th, 2017
Date