

GLOUCESTER CITY SCHOOL DISTRICT
Cold Springs School Professional Development Plan

District Name	School Name	Principal Name	Plan Begin/End Dates
Gloucester City Schools	Cold Springs School	Karen Kessler	July 1, 2016 – June 30, 2017

1: Professional Learning Goals

PL Goal No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Differentiated Instruction Build the capacity of all teachers to differentiate instruction and engage all students in their classrooms to meet the needs of all learners.	PreK-3	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2016) indicates a need for additional professional development in the area of differentiated instruction (65%) and student engagement (57%). ➤ Teachers and school leaders have raised concerns regarding differentiated instruction and student engagement during grade level meetings. ➤ Analysis of the types of interventions developed for student action plans by the I & RS committee indicate a need for professional development in these areas. ➤ School leaders and special education services have identified a need for differentiated instruction for students with learning disabilities such as dyslexia. ➤ Teaching Strategies for Gold Assessment Systems
2	Integrating Student Use of Technology Build the capacity of all teachers to regularly infuse the use of technology by students in their lessons.	PreK-3	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2016) indicates a need for future professional development on integrating student use of technology (61%), Google Classroom (85%), and Google Docs (46%). ➤ Teachers have requested more professional development in this area during component and grade level meetings. ➤ School and district leaders realize the importance of students using technology as a vehicle to learning and have made a commitment to support teachers in this endeavor.
3	Mathematics Instruction Support teachers in increasing the level of rigor in mathematics instruction using math materials in order to meet the Common Core State Standards.	K-3	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2016) indicates a desire for professional development on mathematics instruction (63%). ➤ Teachers have requested more professional development in this area during component and grade level meetings.

4	English Language Arts/Literacy Instruction Support teachers in increasing the level of rigor in English language arts/literacy instruction in order to meet the Common Core State Standards.	K-3	<ul style="list-style-type: none"> ➤ Teacher survey (administered April 2016) indicates a desire for professional development English language arts/literacy instruction (61%) and reading and writing across the curriculum (46%). ➤ Teachers have requested more professional development in this area during component and grade level meetings.
---	--	-----	---

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Differentiated Instruction <ul style="list-style-type: none"> ➤ Engaged Instruction, PLN and Standards Solution will provide training in differentiated instruction and student engagement strategies that assist teachers in meeting the needs of all students. ➤ Teachers will participate in professional development that focuses on students with dyslexia. 	<ul style="list-style-type: none"> ➤ Coaches will assist teachers with data analysis of assessments to group students for differentiated and small group instruction. ➤ Collaborative meetings by grade level and subject areas to discuss effective small group instruction activities. ➤ Coaches will continue to support the teachers in the use of differentiated instruction and student engagement through PLC's, team teaching and modeling. ➤ Coaches will assist teachers with data analysis of the Teaching Strategies GOLD Assessment Systems.
2	Integrating Student use of Technology <ul style="list-style-type: none"> ➤ Teachers will participate in a series of presentations and activities to increase student use of technology. ➤ Teachers will participate in a series of presentations and activities on the use of Google Classroom and Google Docs. ➤ Coaches will model activities and lessons that incorporate student use of technology. 	<ul style="list-style-type: none"> ➤ Coaches will assist teachers with student use of technology. ➤ Collaborative meetings by grade levels and or content area to discuss effective student use of technology, Google Classroom and Google Docs. ➤ Technology department will assist teachers with student use of technology, Google Classroom and Google Docs.
3	Mathematics Instruction <ul style="list-style-type: none"> ➤ Engaged Instruction and PLN will provide training in mathematics strategies that assist teachers in meeting the needs of all students. ➤ Teachers will receive professional development regarding data analysis to inform their instruction of mathematics. 	<ul style="list-style-type: none"> ➤ Collaborative meetings by grade levels and or content area to discuss effective strategies and activities that support mathematics instruction. ➤ Coaches will continue to support the teachers in the practice of meeting the needs of all their students in mathematics through co-teaching and modeling.
4	English Language Arts/Literacy Instruction <ul style="list-style-type: none"> ➤ Engaged Instruction and PLN will provide training in English language arts/literacy strategies that assist teachers in meeting the needs of all students. ➤ Teachers will receive professional development regarding data analysis to inform their instruction of English language arts/literacy. 	<ul style="list-style-type: none"> ➤ Collaborative meetings by grade levels and or content area to discuss effective strategies and activities that support ELA/literacy instruction. ➤ Coaches will continue to support the teachers in the practice of meeting the needs of all their students in mathematics through co-teaching and modeling.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<p>Differentiated Instruction</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Penn Literacy Network ➤ Engaged Instruction ➤ Standards Solutions ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ NJ Department of Education List of Providers
2	<p>Integrating Student use of Technology</p> <ul style="list-style-type: none"> ➤ Standard Solutions ➤ Engaged Instruction ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ LinkIt ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ NJ Department of Education List of Providers
3	<p>Mathematics Instruction</p> <ul style="list-style-type: none"> ➤ LinkIt ➤ Penn Literacy Network ➤ Engaged Instruction ➤ Standards Solutions ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Additional in-house professional development opportunities 	<p>Possible additional outside professional resources include</p> <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ Penn Literacy Network ➤ Standards Solution ➤ NJ Department of Education List of Providers

4	English Language Arts/Literacy Instruction <ul style="list-style-type: none"> ➤ LinkIt ➤ Engaged Instruction ➤ Penn Literacy Network ➤ Standards Solutions ➤ Professional Learning Communities ➤ Common planning time ➤ Coaching ➤ Peer Observations ➤ Mentoring ➤ Additional in-house professional development opportunities 	Possible additional outside professional resources include <ul style="list-style-type: none"> ➤ Camden County Curriculum Consortium ➤ ClassLink ➤ College of Professional and continuing Education, Rowan University ➤ EIRC, Camden County ➤ NJ Department of Education List of Providers
----------	--	---

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		
4		

Signature: _____
Principal Signature

_____ Date