### AFFIRMATIVE ACTION

August 2016

#### AFFIRMATIVE ACTION OFFICERS

- District Affirmative Action Officer
   Elizabeth A. Curry, Ed.D.
   Gloucester City Junior-Senior High School (856) 456-7000, ext. 1550
- School Affirmative Action Team Members
  - Gloucester City High School
     Ms. Sarah Finley: (856) 456-7000, ext. 1512
  - Gloucester City Middle School Mr. William O'Kane: (856) 456-7000, ext. 2151
  - Cold Springs SchoolMr. Joe DiPatri: (856) 456-7000, ext. 3154

## What is the charge for the Affirmative Action Team?

- Implement the requirements of:
  - NJ Title VI the NJ Constitution guarantees each child in the public schools equal education opportunity regardless of race, color, creed, religion, sex, ancestry, national origin, social or economic status.
  - Title IX No person.....shall, on the basis of sex, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any educational program or activity receiving Federal Financial Assistance.

### ALL District employees are required to complete the following GCN Tutorials by Friday, October 15<sup>th</sup>:

- Affirmative Action
- Ethics & Boundaries for School Employees

Each tutorial session is approximately 30 minutes. Once you complete your session(s), please print out the certificate provided and send a copy to Linda McGlinchey as confirmation of completion.

An all staff email will be sent with the directions for completing GCN tutorials.

If you need further assistance, please call Linda at ext.1550

# Teacher Evaluation update

## Teacher Observation Requirements

Teacher Status	Minimum Observations (at least 20-30 minutes each)
Non-Tenured	3
Tenured	2
Corrective Action Plan	Plus One

## Teacher Evaluation Weight 2016-2017School Year

■ The chart below depicts the 2016-2017 weights

	2016-2017
Student Growth Percentile (SGP)* Teacher Evaluation Weights	·SGP: 10% ·SGO: 20% ·Teacher Practice: 70%
Non-SGP Teacher Evaluation Weights	·SGO: 20% ·Teacher Practice: 80%

### **Questions?**

Thank You